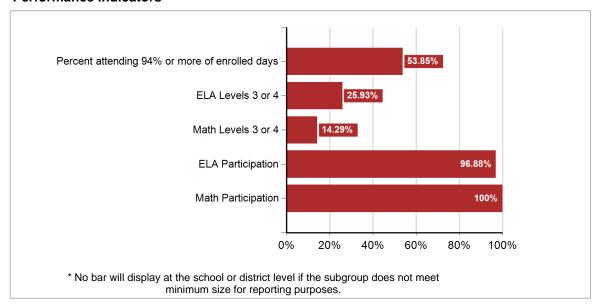
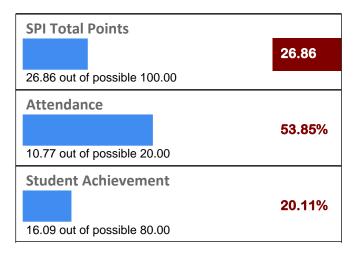
School Classification: Focus

#### **Performance Indicators**



### Title I Designation: Schoolwide

#### **School Performance Index**



Report Generated: 9/16/2015



## **Staffing**

# **Core Classes Taught by Highly Qualified Teachers**

Number of Core Content Classes 18

Percent of Classes taught by Highly Qualified Teachers 100.00%

Percent of Classes not taught by Highly Qualified Teachers 0.00%

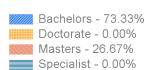
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

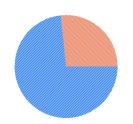
Teachers 4.97
Average Years of Experience 14

Percent with Advanced Degrees 26.67%

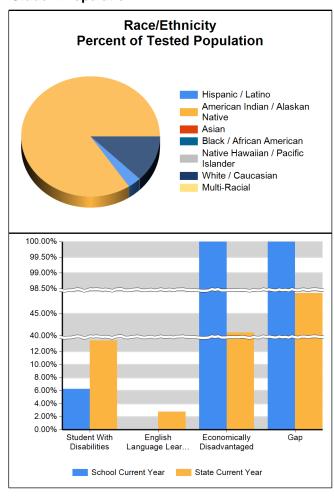
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

### **Degrees Earned for Instructional Staff**



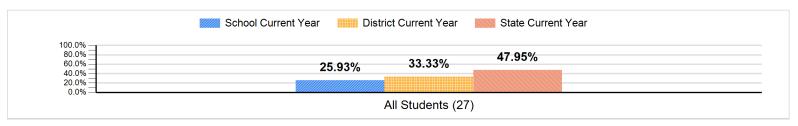


## **Student Population**





### Student Achievement: ELA Level 3 and Level 4 Rate



### Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix

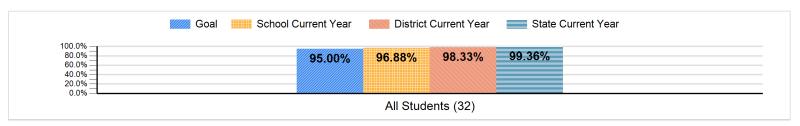
		School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	27	25.93	33.33	47.95
Hispanic / Latino	*			35.26
American Indian / Alaskan Native	22	27.27	25.00	19.71
Asian	*			43.10
Black / African American	*			30.23
Native Hawaiian / Pacific Islander	*			50.00
White / Caucasian	*		57.14	53.68
Multi-Racial	*			43.54
Student With Disabilities	*			11.08
English Language Learners	*			5.71
Economically Disadvantaged	27	25.93	33.33	31.43
Female	14	42.86	43.33	55.34
Male	13	7.69	19.05	40.89
Migrant	*			8.26
Gap	27	25.93	33.33	30.66
Non-Gap	*			63.93

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



### Student Achievement: ELA Participation Rate



### Student Achievement: ELA Participation Rate - Data Matrix

		Goal	School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	32	95.00	96.88	98.33	99.36
Hispanic / Latino	*				98.63
American Indian / Alaskan Native	27	95.00	96.30	97.50	98.82
Asian	*				97.61
Black / African American	*				98.71
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	*			100.00	99.54
Multi-Racial	*				99.69
Student With Disabilities	*				98.84
English Language Learners	*				96.02
Economically Disadvantaged	32	95.00	96.88	98.33	99.20
Female	15	95.00	100.00	100.00	99.39
Male	17	95.00	94.12	96.43	99.33
Migrant	*				97.66
Gap	32	95.00	96.88	98.33	99.09
Non-Gap	*				99.62

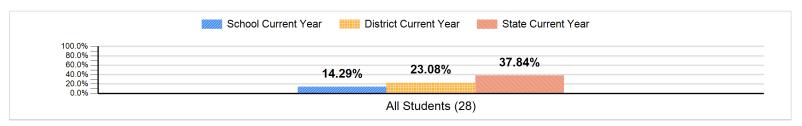
<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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#### Student Achievement: Math Level 3 and Level 4 Rate



#### Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix

		School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	28	14.29	23.08	37.84
Hispanic / Latino	*			22.07
American Indian / Alaskan Native	23	13.04	15.15	9.89
Asian	*			39.87
Black / African American	*			18.84
Native Hawaiian / Pacific Islander	*			40.91
White / Caucasian	*		50.00	43.68
Multi-Racial	*			30.77
Student With Disabilities	*			7.97
English Language Learners	*			6.13
Economically Disadvantaged	28	14.29	23.08	21.33
Female	14	21.43	26.67	38.25
Male	14	7.14	18.18	37.46
Migrant	*			4.92
Gap	28	14.29	23.08	21.01
Non-Gap	*			53.45

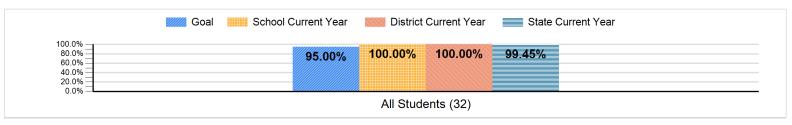
<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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### **Student Achievement: Math Participation Rate**



### Student Achievement: Math Participation Rate - Data Matrix

		Goal	School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	32	95.00	100.00	100.00	99.45
Hispanic / Latino	*				99.27
American Indian / Alaskan Native	27	95.00	100.00	100.00	98.82
Asian	*				99.40
Black / African American	*				99.48
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	*			100.00	99.56
Multi-Racial	*				99.69
Student With Disabilities	*				98.89
English Language Learners	*				98.88
Economically Disadvantaged	32	95.00	100.00	100.00	99.38
Female	15	95.00	100.00	100.00	99.49
Male	17	95.00	100.00	100.00	99.42
Migrant	*				100.00
Gap	32	95.00	100.00	100.00	99.28
Non-Gap	*				99.62

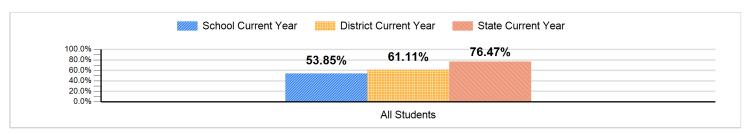
<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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#### **Attendance**



#### **Attendance: Data Matrix**

	School Current Year	District Current Year	State Current Year
Subgroup	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	53.85	61.11	76.47
Hispanic / Latino	*	*	68.91
American Indian / Alaskan Native	50.00	48.08	51.98
Asian	*	*	91.13
Black / African American	*	*	80.28
Native Hawaiian / Pacific Islander	*	*	85.71
White / Caucasian	*	*	81.07
Multi-Racial	*	*	69.92
Student With Disabilities	*	*	69.62
English Language Learners	*	*	77.07
Economically Disadvantaged	53.85	61.11	65.09
Female	70.00	69.23	76.39
Male	36.84	51.52	76.54
Migrant	*	*	90.45
Gap	53.85	61.11	67.64
Non-Gap	*	*	85.86

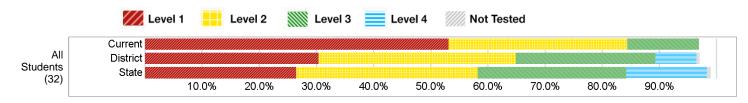
<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of a change in calculations, no prior year attendance data is available.

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#### All Assessed: Math All Grades



#### All Assessed: Math All Grades - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			Stat	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	32	53.13	31.25	12.50	0.00	0.00	30.36	34.52	24.40	7.14	0.59	26.45	31.73	25.99	14.14	0.63
Hispanic / Latino	*											40.46	33.95	17.76	5.85	1.03
American Indian / Alaskan Native	27	55.56	29.63	11.11	0.00	0.00	38.10	31.43	22.86	3.81	0.94	55.92	28.71	10.19	2.23	1.08
Asian	*											37.06	23.65	19.43	18.40	0.43
Black / African American	*											47.83	28.75	15.49	4.44	0.79
Native Hawaiian / Pacific Islander	*											34.55	23.64	29.09	12.73	1.79
White / Caucasian	*						13.73	37.25	31.37	15.69	0.00	19.88	32.33	29.55	16.85	0.53
Multi-Racial	*											29.48	32.94	24.07	11.36	0.70
Student With Disabilities	*						21.43	14.29	21.43	0.00	0.00	54.24	22.24	9.64	3.95	0.87
English Language Learners	*											69.55	18.77	6.95	1.79	0.86
Economically Disadvantaged	32	53.13	31.25	12.50	0.00	0.00	30.36	34.52	24.40	7.14	0.59	40.34	32.77	18.04	6.33	0.70
Female	15	46.67	33.33	20.00	0.00	0.00	28.42	35.79	28.42	5.26	1.04	25.74	33.03	26.54	13.39	0.62
Male	17	58.82	29.41	5.88	0.00	0.00	32.88	32.88	19.18	9.59	0.00	27.12	30.49	25.47	14.86	0.65
Migrant	*											68.29	22.65	4.88	1.05	0.00
Gap	32	53.13	31.25	12.50	0.00	0.00	30.36	34.52	24.40	7.14	0.59	40.27	32.04	17.83	6.63	0.77
Non-Gap	*											12.28	31.41	34.36	21.85	0.49

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

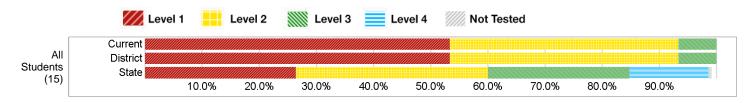
Because of special circumstances, no prior year data is available for ELA or Math.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



#### All Assessed: Math Grade 07



#### All Assessed: Math Grade 07 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	15	53.33	40.00	6.67	0.00	0.00	53.33	40.00	6.67	0.00	0.00	26.38	33.61	24.75	13.84	0.57
Hispanic / Latino	*											40.54	37.59	14.25	6.14	0.97
American Indian / Alaskan Native	13	53.85	38.46	7.69	0.00	0.00	53.85	38.46	7.69	0.00	0.00	55.85	31.34	8.03	1.96	1.26
Asian	*											42.07	20.12	18.90	17.68	1.20
Black / African American	*											50.64	30.90	13.30	3.43	0.00
Native Hawaiian / Pacific Islander	*															
White / Caucasian	*											19.55	34.25	28.51	16.51	0.46
Multi-Racial	*											34.86	30.73	22.94	10.09	0.00
Student With Disabilities	*											62.33	19.43	6.58	1.82	1.48
English Language Learners	*											73.93	18.21	6.43	0.71	1.41
Economically Disadvantaged	15	53.33	40.00	6.67	0.00	0.00	53.33	40.00	6.67	0.00	0.00	42.69	34.88	15.33	5.40	0.73
Female	*											26.22	34.61	24.36	13.78	0.53
Male	*											26.54	32.65	25.12	13.90	0.61
Migrant	*											72.34	17.02	6.38	0.00	0.00
Gap	15	53.33	40.00	6.67	0.00	0.00	53.33	40.00	6.67	0.00	0.00	42.42	34.02	15.22	5.56	0.85
Non-Gap	*											11.21	33.22	33.77	21.68	0.30

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

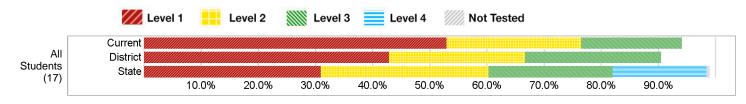
Because of special circumstances, no prior year data is available for ELA or Math.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



#### All Assessed: Math Grade 08



#### All Assessed: Math Grade 08 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	17	52.94	23.53	17.65	0.00	0.00	42.86	23.81	23.81	0.00	0.00	30.92	29.37	21.73	16.39	0.55
Hispanic / Latino	*											41.76	32.14	16.48	7.69	0.27
American Indian / Alaskan Native	14	57.14	21.43	14.29	0.00	0.00	57.14	21.43	14.29	0.00	0.00	61.85	25.04	7.93	3.03	1.32
Asian	*											30.30	21.21	20.61	26.67	0.60
Black / African American	*											50.71	23.21	13.93	7.86	0.36
Native Hawaiian / Pacific Islander	*											40.00	40.00	10.00	10.00	0.00
White / Caucasian	*											24.74	30.22	24.54	19.12	0.45
Multi-Racial	*											34.55	32.98	18.85	11.52	0.52
Student With Disabilities	*											67.57	14.83	3.79	2.11	0.92
English Language Learners	*											76.95	12.89	3.91	2.73	0.39
Economically Disadvantaged	17	52.94	23.53	17.65	0.00	0.00	42.86	23.81	23.81	0.00	0.00	46.23	30.04	14.55	6.91	0.56
Female	*											28.45	30.79	22.96	16.53	0.52
Male	11	63.64	18.18	9.09	0.00	0.00	53.85	15.38	15.38	0.00	0.00	33.24	28.04	20.57	16.26	0.57
Migrant	*											70.59	17.65	5.88	2.94	0.00
Gap	17	52.94	23.53	17.65	0.00	0.00	42.86	23.81	23.81	0.00	0.00	47.59	28.52	13.71	7.01	0.70
Non-Gap	*											15.37	30.17	29.20	25.13	0.41

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

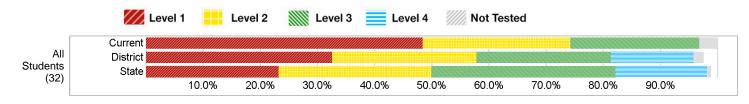
Report Generated: 9/16/2015 10 of 15

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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#### All Assessed: ELA All Grades



#### All Assessed: ELA All Grades - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			Stat	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	32	48.39	25.81	22.58	0.00	3.13	32.53	25.30	23.49	14.46	1.78	23.21	26.73	32.19	16.00	0.70
Hispanic / Latino	*											34.06	29.62	24.81	8.14	1.54
American Indian / Alaskan Native	27	50.00	23.08	23.08	0.00	3.70	43.69	26.21	17.48	8.74	2.83	50.01	27.62	16.29	3.26	1.07
Asian	*											31.18	22.45	25.15	17.64	1.97
Black / African American	*											34.38	29.81	23.17	5.90	1.31
Native Hawaiian / Pacific Islander	*											29.09	23.64	30.91	16.36	1.79
White / Caucasian	*						11.76	15.69	39.22	29.41	0.00	17.62	26.41	35.67	18.89	0.54
Multi-Racial	*											28.11	26.65	30.22	12.97	0.64
Student With Disabilities	*						28.57	21.43	7.14	0.00	0.00	53.24	22.25	10.86	3.71	0.89
English Language Learners	*											59.73	21.88	7.20	1.92	2.92
Economically Disadvantaged	32	48.39	25.81	22.58	0.00	3.13	32.53	25.30	23.49	14.46	1.78	36.33	28.89	24.04	7.81	0.84
Female	15	33.33	26.67	40.00	0.00	0.00	23.40	27.66	27.66	18.09	2.08	18.54	25.35	35.29	19.34	0.68
Male	17	62.50	25.00	6.25	0.00	5.88	44.44	22.22	18.06	9.72	1.37	27.66	28.04	29.24	12.81	0.72
Migrant	*											62.82	15.52	9.75	1.44	3.48
Gap	32	48.39	25.81	22.58	0.00	3.13	32.53	25.30	23.49	14.46	1.78	36.44	28.67	23.44	7.86	0.91
Non-Gap	*											9.66	24.74	41.15	24.33	0.49

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

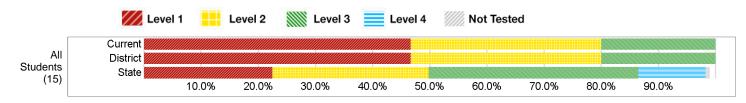
Report Generated: 9/16/2015 11 of 15

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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#### All Assessed: ELA Grade 07



#### All Assessed: ELA Grade 07 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	15	46.67	33.33	20.00	0.00	0.00	46.67	33.33	20.00	0.00	0.00	22.48	27.33	36.67	11.78	0.69
Hispanic / Latino	*											32.43	30.20	27.72	5.45	1.70
American Indian / Alaskan Native	13	46.15	30.77	23.08	0.00	0.00	46.15	30.77	23.08	0.00	0.00	49.15	28.21	18.29	1.71	1.35
Asian	*											31.68	25.47	23.60	13.04	3.01
Black / African American	*											34.63	34.63	20.78	3.90	0.86
Native Hawaiian / Pacific Islander	*															
White / Caucasian	*											16.88	26.87	40.98	14.01	0.49
Multi-Racial	*											30.28	26.15	33.49	9.17	0.00
Student With Disabilities	*											58.24	20.84	9.83	1.35	1.41
English Language Learners	*											61.99	22.88	4.06	0.00	4.58
Economically Disadvantaged	15	46.67	33.33	20.00	0.00	0.00	46.67	33.33	20.00	0.00	0.00	36.95	30.28	25.50	4.91	0.94
Female	*											18.07	24.86	40.81	14.86	0.64
Male	*											26.71	29.69	32.69	8.83	0.73
Migrant	*											57.78	20.00	6.67	0.00	4.26
Gap	15	46.67	33.33	20.00	0.00	0.00	46.67	33.33	20.00	0.00	0.00	37.03	29.48	25.21	4.92	1.07
Non-Gap	*											8.74	25.30	47.49	18.26	0.33

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

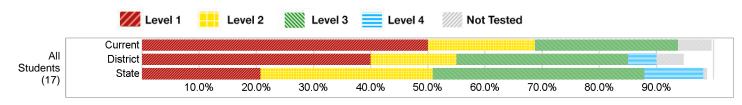
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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



#### All Assessed: ELA Grade 08



#### All Assessed: ELA Grade 08 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			Stat	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	17	50.00	18.75	25.00	0.00	5.88	40.00	15.00	30.00	5.00	4.76	20.71	30.16	37.01	10.32	0.68
Hispanic / Latino	*											25.48	36.01	30.75	4.71	1.10
American Indian / Alaskan Native	14	53.85	15.38	23.08	0.00	7.14	53.85	15.38	23.08	0.00	7.14	42.25	34.05	19.16	2.32	1.32
Asian	*											28.22	22.70	33.13	12.88	1.81
Black / African American	*											32.13	30.32	25.63	4.69	1.42
Native Hawaiian / Pacific Islander	*											40.00	10.00	40.00	10.00	0.00
White / Caucasian	*											16.49	29.48	40.51	12.10	0.51
Multi-Racial	*											21.99	29.32	40.31	6.28	0.52
Student With Disabilities	*											57.01	22.97	7.77	0.59	1.17
English Language Learners	*											59.84	24.50	5.22	0.00	3.11
Economically Disadvantaged	17	50.00	18.75	25.00	0.00	5.88	40.00	15.00	30.00	5.00	4.76	32.05	33.54	27.56	4.03	0.78
Female	*											14.42	28.86	42.03	13.15	0.68
Male	11	60.00	20.00	10.00	0.00	9.09	50.00	16.67	16.67	0.00	7.69	26.62	31.37	32.30	7.66	0.68
Migrant	*											67.65	14.71	11.76	0.00	0.00
Gap	17	50.00	18.75	25.00	0.00	5.88	40.00	15.00	30.00	5.00	4.76	33.52	32.93	26.01	3.93	0.96
Non-Gap	*											8.80	27.58	47.25	16.26	0.41

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

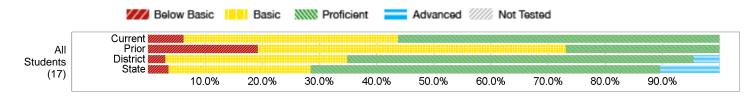
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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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#### All Assessed: Science All Grades



#### All Assessed: Science All Grades - Data Matrix

			Scho	ol Current	Year			Sch	ool Prior	/ear			Distri	ct Current	Year			Stat	e Current	Year	
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	17	6.25	37.50	56.25	0.00	5.88	19.23	53.85	26.92	0.00	7.14	3.03	31.82	60.61	4.55	2.94	3.58	24.89	61.14	10.40	1.36
Hispanic / Latino	*																6.14	34.42	54.38	5.06	1.60
American Indian / Alaskan Native	14	7.69	46.15	46.15	0.00	7.14	21.74	52.17	26.09	0.00	0.00	4.76	38.10	54.76	2.38	4.55	11.46	48.25	38.39	1.90	3.42
Asian	*																11.87	31.71	46.89	9.53	1.15
Black / African American	*																10.19	38.06	45.42	6.32	1.65
Native Hawaiian / Pacific Islander	*																8.70	26.09	56.52	8.70	4.17
White / Caucasian	*											0.00	19.05	71.43	9.52	0.00	1.89	20.46	65.57	12.09	1.04
Multi-Racial	*																4.02	25.85	61.61	8.51	1.67
Student With Disabilities	*																11.92	45.16	36.62	6.30	1.99
English Language Learners	*																25.98	56.03	15.96	2.03	2.59
Economically Disadvantaged	17	6.25	37.50	56.25	0.00	5.88	21.74	56.52	21.74	0.00	8.00	3.03	31.82	60.61	4.55	2.94	6.93	35.84	51.87	5.35	2.01
Female	*						0.00	44.44	55.56	0.00	10.00	3.03	36.36	57.58	3.03	2.94	3.46	26.31	62.61	7.63	1.31
Male	11	0.00	50.00	50.00	0.00	9.09	29.41	58.82	11.76	0.00	5.56	3.03	27.27	63.64	6.06	2.94	3.70	23.52	59.73	13.05	1.42
Migrant	*																38.61	45.54	14.85	0.99	1.94
Gap	17	6.25	37.50	56.25	0.00	5.88	20.00	56.00	24.00	0.00	7.41	3.03	31.82	60.61	4.55	2.94	6.98	36.10	51.37	5.55	2.00
Non-Gap	*																0.60	15.04	69.72	14.65	0.80

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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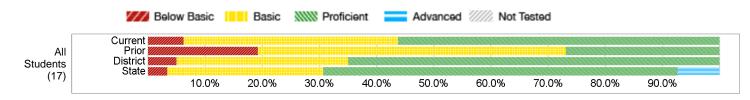
Because of special circumstances, no prior year data is available for ELA or Math.

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All Assessed: Science Grade 08



#### All Assessed: Science Grade 08 - Data Matrix

			Scho	ol Current	Year	School Prior Year					District Current Year					State Current Year					
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	17	6.25	37.50	56.25	0.00	5.88	19.23	53.85	26.92	0.00	7.14	5.00	30.00	65.00	0.00	4.76	3.37	27.24	62.01	7.38	0.92
Hispanic / Latino	*																5.23	34.71	55.92	4.13	0.55
American Indian / Alaskan Native	14	7.69	46.15	46.15	0.00	7.14	21.74	52.17	26.09	0.00	0.00	7.69	46.15	46.15	0.00	7.14	10.32	53.05	35.37	1.26	2.02
Asian	*																12.20	28.66	50.61	8.54	1.20
Black / African American	*																11.11	37.63	45.88	5.38	0.71
Native Hawaiian / Pacific Islander	*																20.00	20.00	50.00	10.00	0.00
White / Caucasian	*																1.70	22.43	67.26	8.61	0.75
Multi-Racial	*																3.17	29.10	63.49	4.23	1.56
Student With Disabilities	*																12.27	52.88	31.81	3.05	1.34
English Language Learners	*																22.44	60.24	15.75	1.57	1.17
Economically Disadvantaged	17	6.25	37.50	56.25	0.00	5.88	21.74	56.52	21.74	0.00	8.00	5.00	30.00	65.00	0.00	4.76	6.23	39.22	51.14	3.40	1.40
Female	*						0.00	44.44	55.56	0.00	10.00						3.19	28.20	62.84	5.77	0.81
Male	11	0.00	50.00	50.00	0.00	9.09	29.41	58.82	11.76	0.00	5.56	0.00	41.67	58.33	0.00	7.69	3.54	26.34	61.22	8.89	1.03
Migrant	*																44.12	41.18	11.76	2.94	0.00
Gap	17	6.25	37.50	56.25	0.00	5.88	20.00	56.00	24.00	0.00	7.41	5.00	30.00	65.00	0.00	4.76	6.55	39.91	50.19	3.35	1.40
Non-Gap	*																0.43	15.50	72.96	11.10	0.47

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